### How to train and be trained in bariatric interventions in 2024

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### **CONFLICT OF INTEREST DISCLOSURE**

In accordance with «EACCME criteria for the Accreditation of Live Educational Events», please disclose whether you have or not any conflict of interest with the companies:

### [X] I have the following potential conflict(s) of interest to report:

- Receipt of grants/research supports: FONDECYT, ANID Chilean Gov.
- Stock shareholder: Founder and CEO of C1DO1, Spinoff of the Pontificia Universidad Católica de Chile. The C1DO1 platform was used in the methodologies presented today to provide training with remote and asynchronous feedback.



# ¿What do we need to learn practical skills?

- 1 Space and infrastructure & necessary hardware (Simulator, room/space, cameras, etc.)
- Training program (Validated)
- Teaching, network of instructors (who will do the feedback?)

3 pillars for practical skills training





Most training centers have some sort of Pillar 1

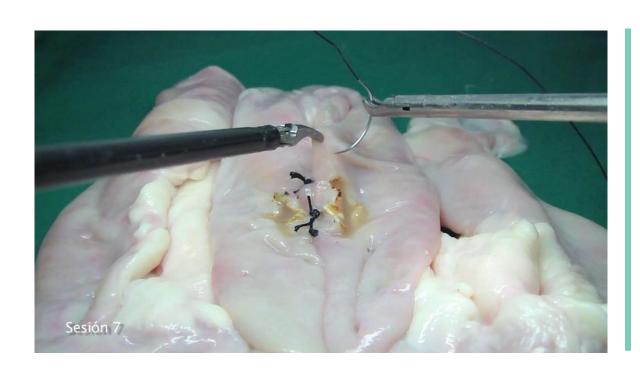
To have the first pillar doesn't mean you have a complete simulation training center (You are missing pillars 2 & 3)







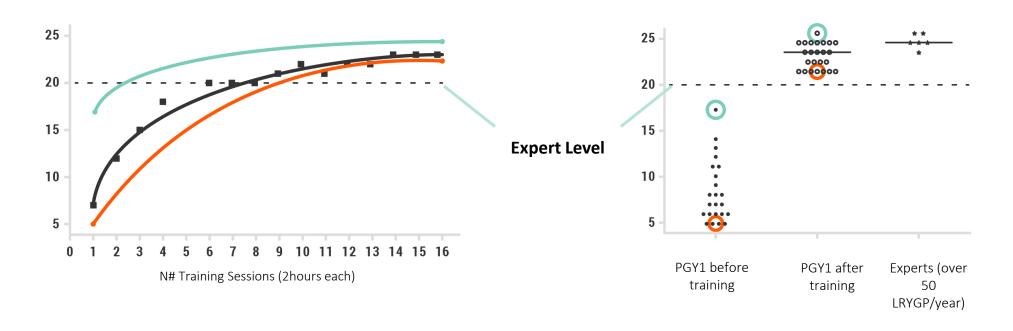
# **Training Program**







## Eg. Advanced laparoscopy training program



In this validation experiment, all students (n = 25) acquired skills above the expert threshold \*

# Skills obtained with the advanced program are transferred to the Operating room

Surg Endosc DOI 10.1007/s00464-016-4942-6





## Simulation-trained junior residents perform better than general surgeons on advanced laparoscopic cases

Camilo Boza<sup>1</sup> · Felipe León<sup>1</sup> · Erwin Buckel<sup>1</sup> · Arnoldo Riquelme<sup>2</sup> · Fernando Crovari<sup>1</sup> · Jorge Martínez<sup>1</sup> · Rajesh Aggarwal<sup>3,4</sup> · Teodor Grantcharov<sup>5</sup> · Nicolás Jarufe<sup>1</sup> · Julián Varas<sup>1</sup>

Received: 4 November 2015 / Accepted: 15 April 2016 © Springer Science+Business Media New York 2016

# Trained junior residents perform better than general surgeons on advanced cases

### **Comparison between**

Simulation trained Junior Residents

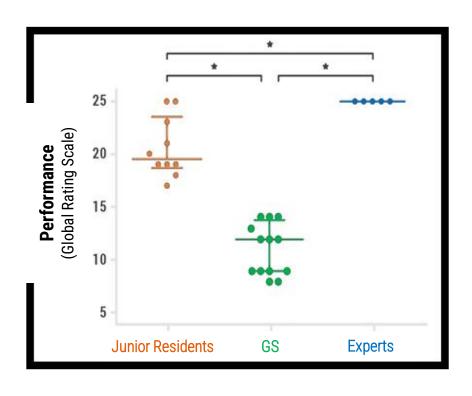
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**General surgeons** (GS) with no Simulation training

۷s

**Experts** (surgeons with over 60 cases a year)





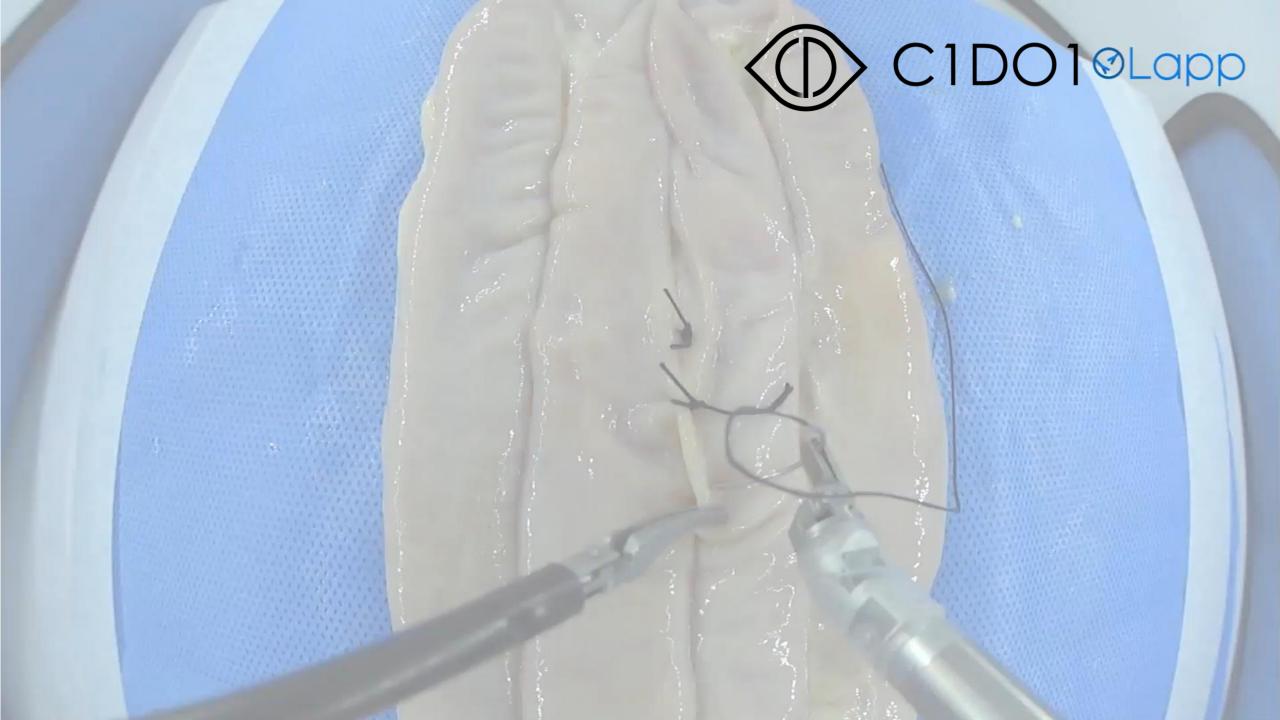


## How we used to teach...



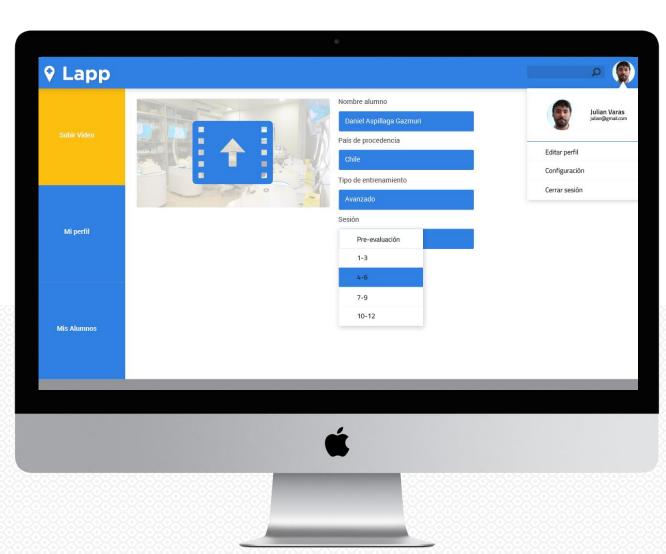
# How are we training nowaday?





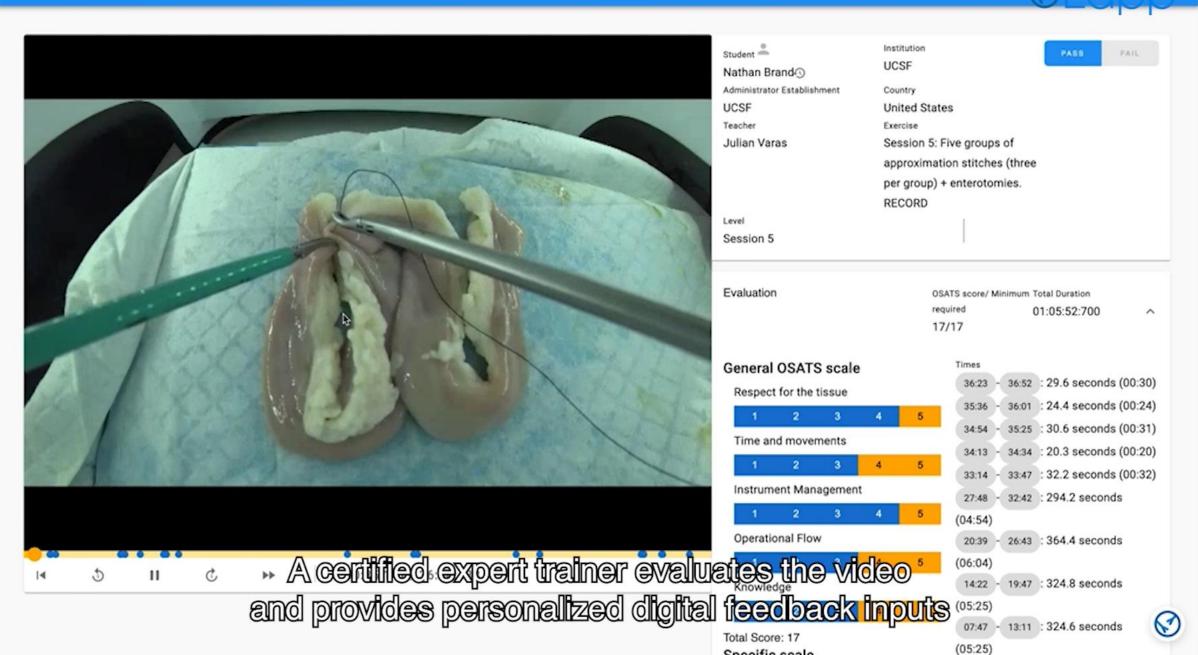


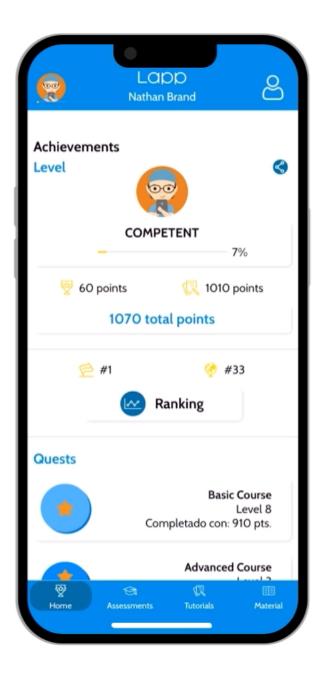




LAVISTINGE PROFILE LOGOLIT

## **⊗**Lapp

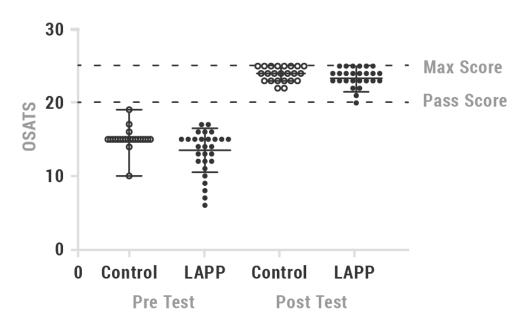


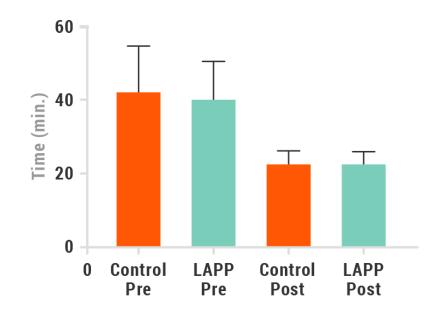






# C]DO]: as good as in-person feedback\*





- Comparison of both groups: in-person feedback (control) and remote deferred feedback (Lapp group).
- A Performance global rating scale on initial and final evaluation
- B Procedure time at the initial evaluation (Pre) and final evaluation (post)

Obesity Surgery (2023) 33:1831–1837 https://doi.org/10.1007/s11695-023-06616-0



#### **ORIGINAL CONTRIBUTIONS**



# Five-Year Experience Training Surgeons with a Laparoscopic Simulation Training Program for Bariatric Surgery: a Quasi-experimental Design

Valentina Duran Espinoza<sup>1</sup> · Francisca Belmar Riveros<sup>2</sup> · Cristian Jarry Trujillo<sup>1</sup> · Maria Ines Gaete Dañobeitia<sup>3</sup> · Isabella Montero Jaras<sup>1</sup> · Mariana Miguieles Schilling<sup>1</sup> · Brandon Valencia Coronel<sup>1</sup> · Gabriel Escalona<sup>1</sup> · Pablo Achurra Tirado<sup>3</sup> · Nicolas Quezada<sup>3</sup> · Fernando Crovari<sup>3</sup> · Julian Varas Cohen<sup>1</sup>

### **LRGYB** training program

- 60 hours of hands-on training
- Manual gastrojejunostomy
- Stapled gastrojejunostomy
- Stapled jejunojejunostomy
- In-person feedback from expert instructors

Duran Espinoza V, Belmar Riveros F, Jarry Trujillo C, Gaete Dañobeitia MI, Montero Jaras I, Miguieles Schilling M, et al. Five-Year Experience Training Surgeons with a Laparoscopic Simulation Training Program for Bariatric Surgery: a Quasi-experimental Design. Obes Surg [Internet]. 2023 Jun [cited 2024 Jun 24];33(6):1831–7. Available from: https://link.springer.com/10.1007/s11695-023-06616-0

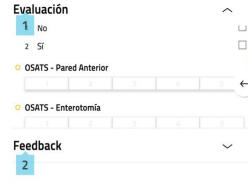




## Bariatric Simulated training program with remote and Asynchronous Feedback









#### **2022 SAGES ORAL**



# Remote and asynchronous training network: from a SAGES grant to an eight-country remote laparoscopic simulation training program

María Inés Gaete<sup>1</sup> · Francisca Belmar<sup>1</sup> · Matías Cortés<sup>1</sup> · Adnan Alseidi<sup>2</sup> · Domenech Asbun<sup>3</sup> · Valentina Durán<sup>1</sup> · Gabriel Escalona<sup>1</sup> · Pablo Achurra<sup>1</sup> · Ignacio Villagrán<sup>1</sup> · Fernando Crovari<sup>1</sup> · Fernando Pimentel<sup>1</sup> · Julián Varas<sup>1</sup>



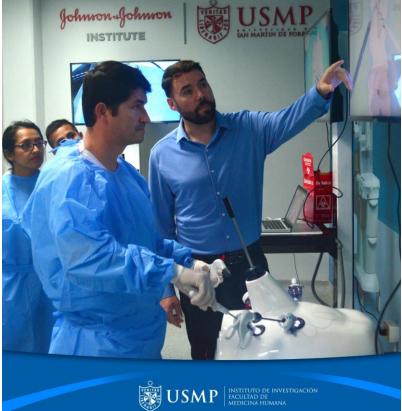
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18 Training Centers in 10 Countries

### **2022 SAGES ORAL**



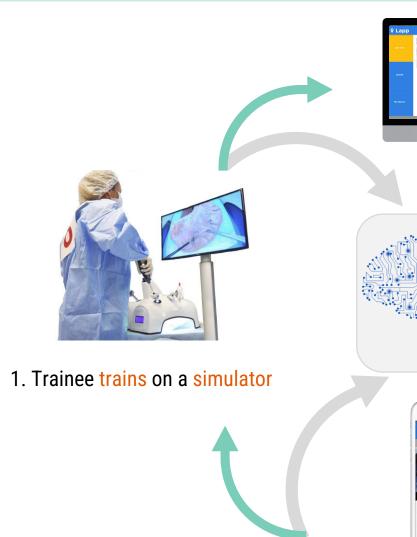


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## **Learning Cycle with data inputs**





2. Video is uploaded to the





to

Optimize courses
Artificial Intelligence algorithms

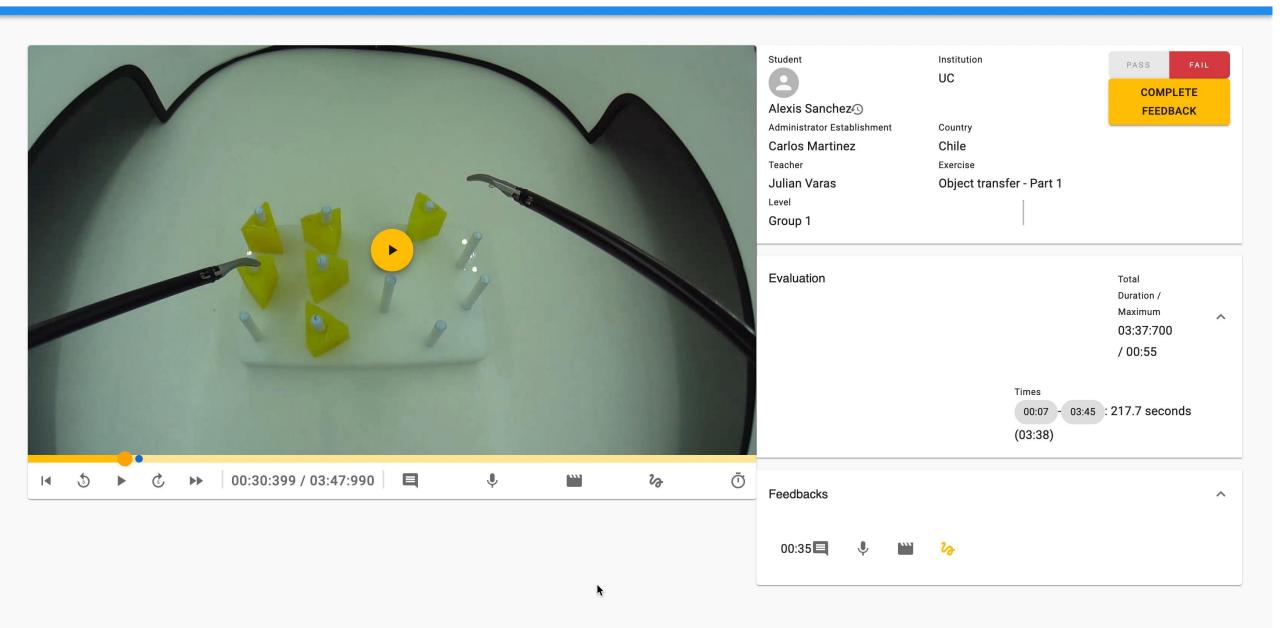


4. Trainee receives feedback & when ready, trains again



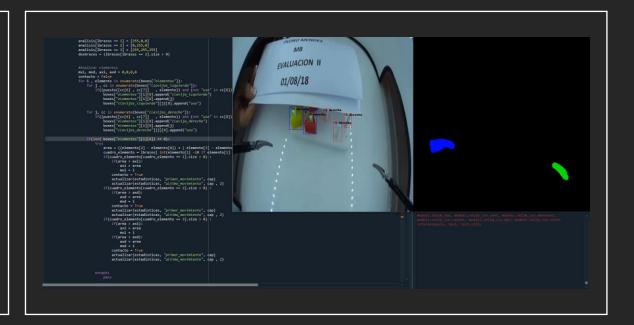
3. Expert Teacher assess and provides precise digital feedback.

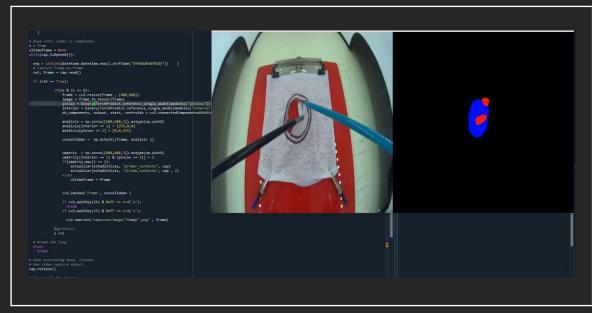
# **Automation in Basic Curricula**

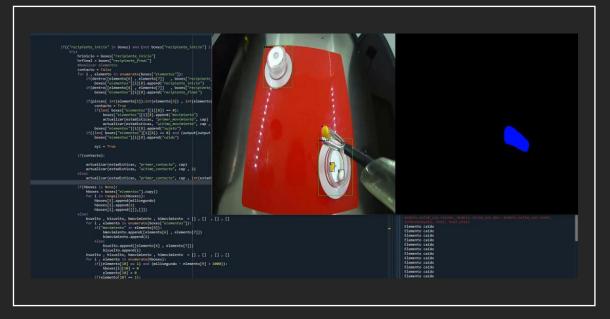


Artificial intelligence in laparoscopic simulation: A promising future for large-scale automated evaluations, Surgical Endoscopy 2022.

Belmar F, Varas J et Al.







#### **ORIGINAL ARTICLE**

# Towards online global certification of technical surgical skills: a viable and scalable method for assessing technical surgical skills objectively using remote technology

Francisca Belmar<sup>1</sup> · Iván Paul<sup>1</sup> · Catalina Ortiz<sup>1</sup> · Javier Vela<sup>1</sup> · Caterina Contreras<sup>1</sup> · Domenech Asbun<sup>2</sup> · Adnan Alseidi<sup>3</sup> · Gerald M. Fried<sup>4</sup> · Jeffrey Wiseman<sup>4</sup> · Gabriel Escalona<sup>1</sup> · Nicolas Jarufe<sup>5</sup> · Pablo Achurra<sup>1,5</sup> · Julián Varas<sup>1,5</sup>



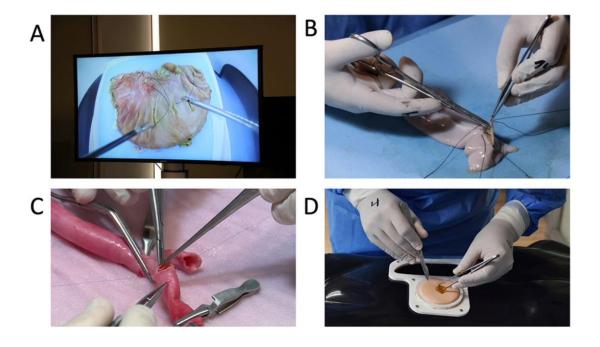


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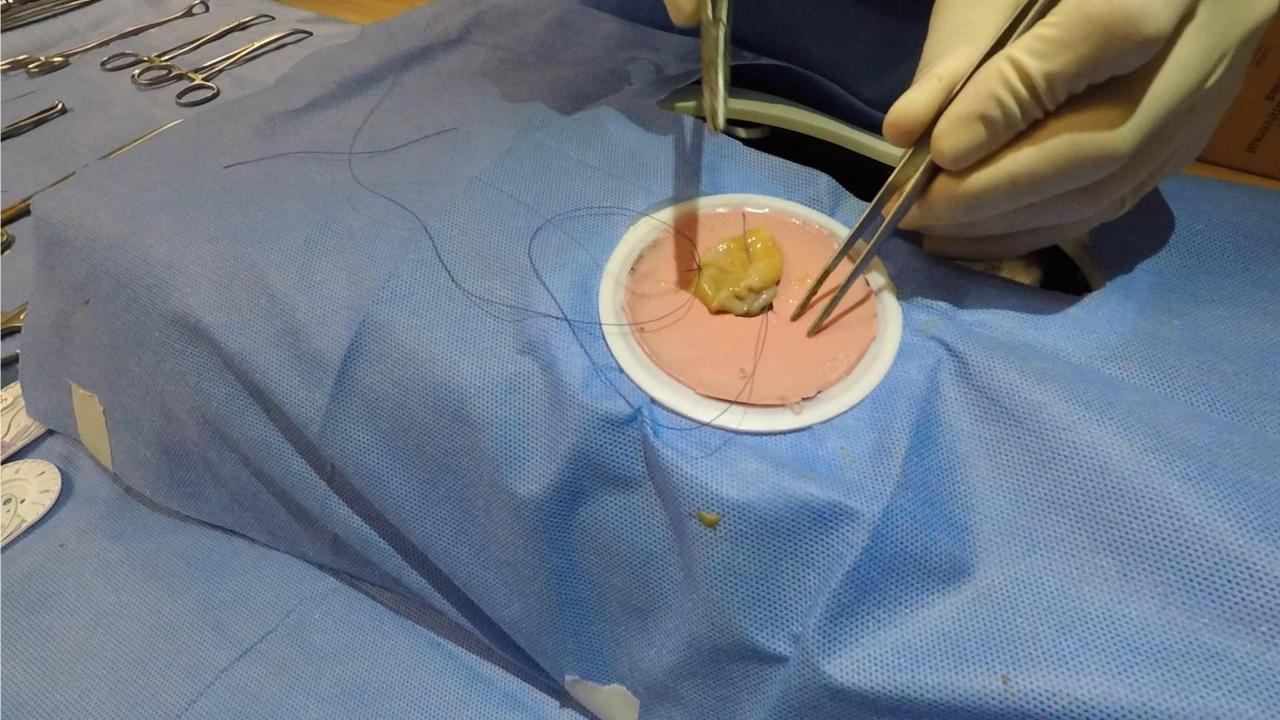
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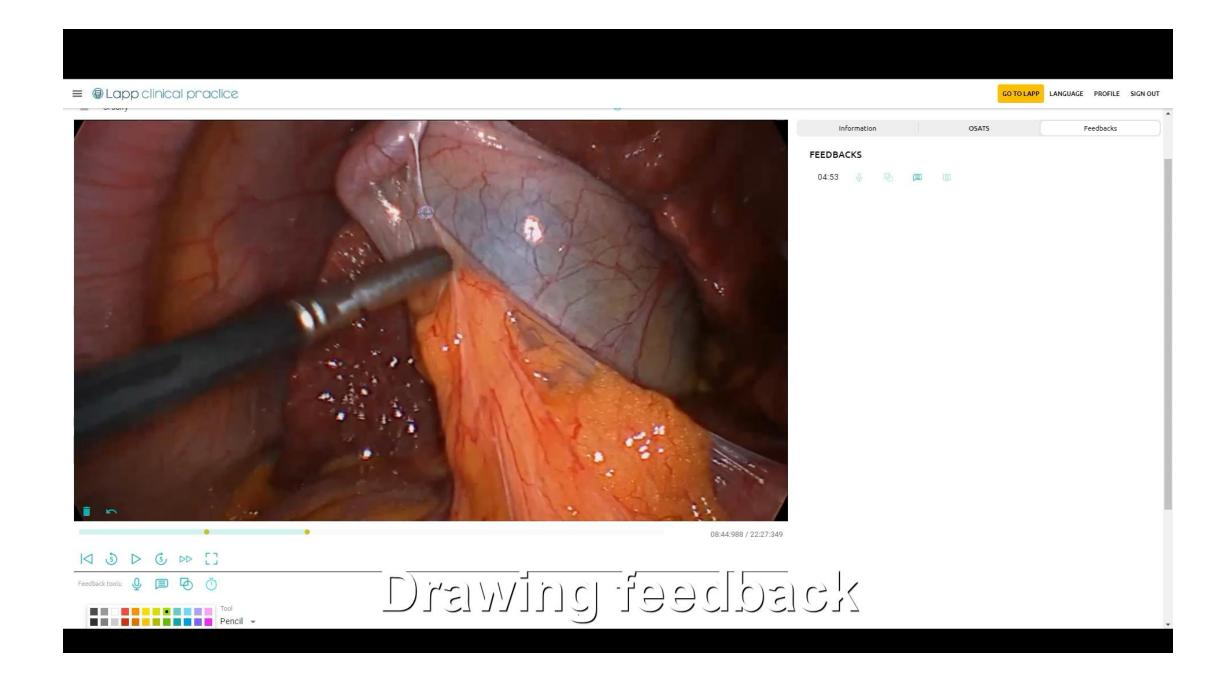






**Fig. 1** Four of the seven OSCE stations: **A** Basic and advanced laparoscopic skills. **B** Intestinal anastomosis. **C** Vascular anastomosis. **D** End colostomy confection





# Iniciando curso básico Terminando curso avanzado ■ @ Lapp clinical practice B Lapp clinical practice 08:38:687 / 49.09.568 46.55:509 10 3 H 6 DD []

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DOI: 10.1590/0100-6991e-20233605-en Educational

# Innovations in surgical training: exploring the role of artificial intelligence and large language models (LLM)

Inovações no treinamento cirúrgico: explorando o papel da inteligência artificial e dos grandes modelos de linguagem (LLM)

Julian Varas<sup>1</sup> ; Brandon Valencia Coronel<sup>1</sup> ; Ignacio Villagrán<sup>2</sup> ; Gabriel Escalona<sup>1</sup> ; Rocio Hernandez<sup>3</sup> ; Gregory Schuit<sup>3</sup> ; Valentina Durán<sup>1</sup> ; Antonia Lagos-Villaseca<sup>4</sup> ; Cristian Jarry<sup>1</sup>; Andres Neyem<sup>3</sup> ; Pablo Achurra<sup>1</sup> .

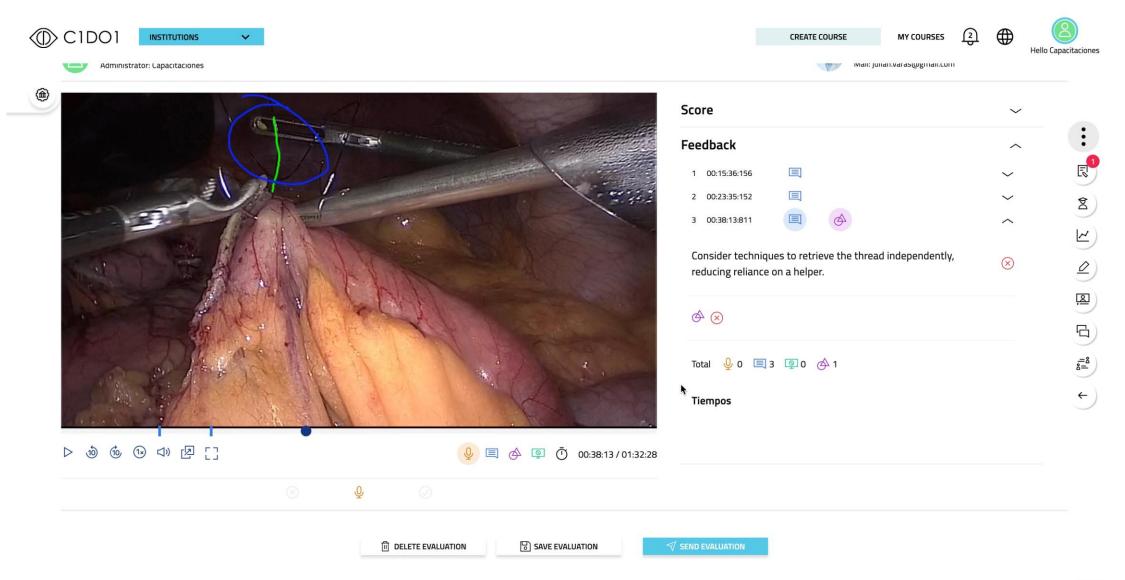
January 3, 2024

# Practical Guide to Machine Learning and Artificial Intelligence in Surgical Education Research

Daniel A. Hashimoto, MD<sup>1,2</sup>; Julian Varas, MD<sup>3</sup>; Todd A. Schwartz, DrPH<sup>4,5</sup>

Author Affiliations

JAMA Surg. 2024;159(4):455-456. doi:10.1001/jamasurg.2023.6687













### Etapa: Curso de suturas Internado de Cirugía 2024



Curso: Curso de suturas Internado de Cirugía 2024 Carrera: Carrera Medicina

Facultad: Facultad de Medicina

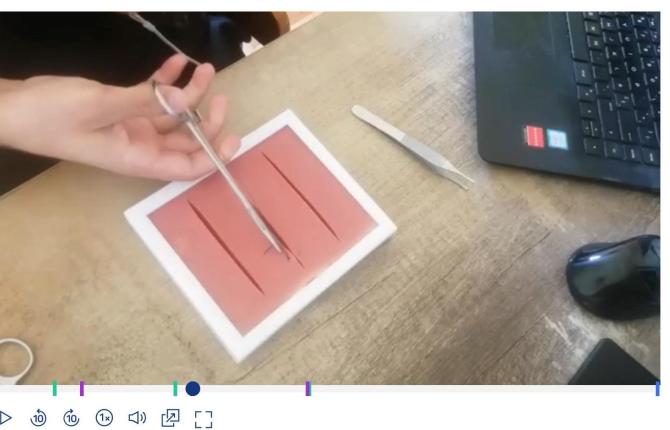
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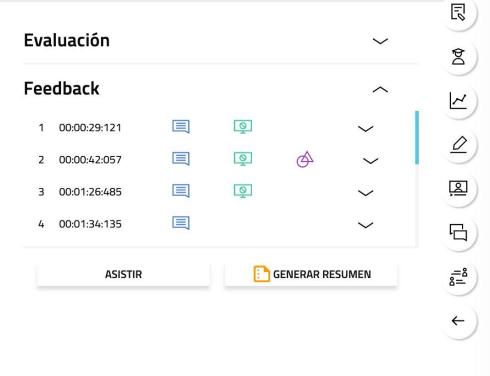




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# Capabilities of Gemini Models in Medicine

### (a) Video dialogue example

Hello, I am a medical student analyzing this surgical procedure video for my studies. Which surgical procedure is shown in this video?



Which specific surgical phase is shown this video clip?









The specific surgical phase shown in this video clip is the dissection and isolation of the cystic duct and artery. This phase comes after the initial access to the abdominal cavity and visualization of the gallbladder, which can be seen retracted superiorly by forceps, and before the clipping and dividing of the cystic duct and artery.

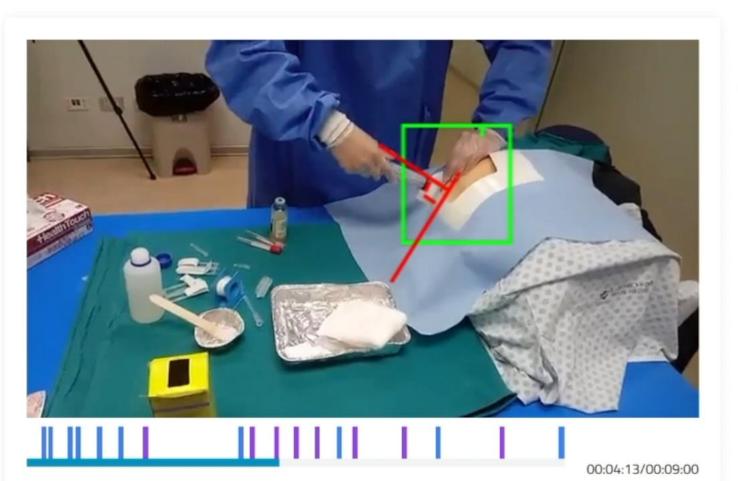
The surgeon is using a laparoscopic dissector to carefully separate the cystic duct and cystic artery from the surrounding tissue. This is a critical step as it allows the surgeon to clearly identify and isolate these structures before they are clipped and divided and can help to prevent injury to the common bile duct and hepatic artery.



The surgical procedure shown in this video is a laparoscopic cholecystectomy - the surgical removal of the gallbladder. This is a common procedure and is often performed when gallstones cause pain or complications, such as inflammation of the gallbladder (cholecystitis).

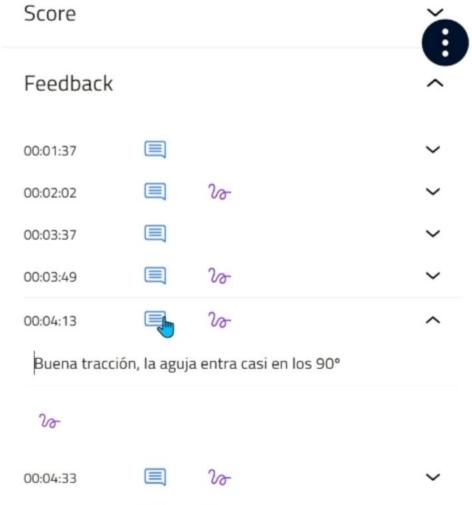






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### Feedback summary

### Recommendation 1

Editar

### Recommendation 2

Editar

Positive aspects:

- 1. Excellent presentation, clear and precise.
- 2. Good verbal and non-verbal communication.

Aspects to be improved:

- 1. Use more non-verbal language.
- 2. Consider exploration of pain characteristics, including location, intensity, symptom characteristics, relieving or aggravating factors, and 24-hour pain behaviour. It is recommended that pain assessment tools be reviewed to improve this

CHOOSE

The professor praised the student's presentation for being clear and precise, but suggested using more non-verbal language. He recommended a more detailed exploration of the characteristics of the pain, including location, intensity, symptoms, aggravating factors and its behaviour over a 24-hour period, suggesting to review the pain assessment instruments to improve this point. He noted that the phrase "already perfect" is repeated several times, which could negatively influence the patient's reception during the interview. Although the overall communication was good, he suggested avoiding looking too much at the notes to improve the flow of the conversation and make it feel more natural, rather than like a survey. To achieve this,

CHOOSE

Summary



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